**Medium Term Curriculum Overview for Subject Leaders**

Subject: Mandarin Year Group: Year 3

Learning characteristics:

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|  | **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** | **Lesson 6** |
| Term 1a | Class teacher led revision. | Class teacher led revision. | LO: To review greetings from KS1. | LO: Be able to greet people and ask their name and know one’s Chinese name. | LO: Be able to ask and answer how someone is and give thanks. | LO: Be able to have an extended conversation in Mandarin. |
| Term 1b | LO: Be able to count from 0-10 and recognise some Chinese characters for numbers. | LO: To learn about Chinese calligraphy and the basic strokes ‘héng’ and ‘shù’.  To learn how to write the numbers 1 and 2 writing the strokes in the correct position. | LO: To review the stroke order rules ‘top to bottom’ and ‘left to right’. | LO: To review ‘heng’ and ‘shu’ to know the stroke order rule ‘horizontal before ‘vertical’ when writing the number 10. | LO: To learn ‘piě’ and ‘nả’ to know the stroke order rule ‘left before right’ when writing the number 8. | LO: To make a Chineasy Christmas Card. |
| Term 2a | LO: To learn the word 年to say the year of different animals. | LO: To learn the idea of ‘pinyin linkwords’ while learning the zodiac animals. | LO: To learn about pinyin (initials and finals) and how to use the ‘pinyin cheat sheet’. | LO: To learn the simple vowels (a, o, e, i, u, ü) and their combinations. | LO: To learn about Chinese tones. | LO: To review Chinese tones by using pinyin. |
| Term 2b | LO: To review how to count up to 19 by learning the months of the year in Chinese. | LO: To review how to pronounce the ‘月’ correctly and how to write the character 月. | LO: To learn how to count up to 99 in Chinese. | LO: To review how to count up to 99 in Chinese. | LO: To learn and practice the Chinese tongue twister “Four is Four, Ten is Ten”. | LO: To review pinyin and tones and how to count up to 99. |
| Term 3a | LO: To learn about the origins of Chinese characters. | LO: To learn more about the history of Chinese characters. | LO: To learn and apply the Chineasy method and how it links to the study of pictographs. | LO: To learn that Chinese characters are made of building blocks. | LO: To Learn the Chinese poem “Thoughts in the Silent Night”. | LO: To learn the poem and recognise different characters and radicals in the poem. |
| Term 3b | LO: To review all content covered so far throughout KS2. | LO: To complete EOY Assessment. | LO: Class teacher led revision. | LO: Class teacher led revision. | LO: Class teacher led revision. | LO: Class teacher led revision. |